PRINCIPLES FOR OUR WORK:
SETTING UP AN ENVIRONMENT FOR SUCCESS

• We provide customer service in our everyday interactions with diverse populations of residents, families, stakeholders and guests. As educators, we facilitate learning toward each of the Learning Goals.

• We commit to utilizing resources in ways that are sustainable and respectful of our residents’ financial commitment to University Housing. Our approach to resource management supports and role models social justice exploration and engaged citizenship.

• We work 24/7/365 in an effort to provide safe and secure communities. When residents feel safe they are able to focus on their academics and are more willing to engage in their communities. This helps develop interpersonal and intrapersonal competence.

• We understand conflict is often a necessary part of growth; we assist residents in learning ways to navigate conflicts and formulate solutions to problems. We help residents develop interpersonal competencies to become more confident and productive members of communities.

• We strive to be allies, advocates and educators in all parts of our daily work to promote our value of inclusivity and social justice.

EDUCATIONAL PRIORITY
As a result of living in University Housing, each resident will be able to intellectually engage as members of an inclusive community.

ACADEMIC SUCCESS
Each resident will understand their approach to learning, how to analyze and make connections, and apply that learning in their lives. Each resident will be able to...

- AS1 Identify and evaluate resources and sources of information.
- AS2 Explore and utilize effective learning styles and approaches.
- AS3 Investigate connections between experiences and formal learning.
- AS4 Analyze career aspirations.
- AS5 Engage in intellectual discussions with peers.

INTERPERSONAL COMPETENCE
Each resident will understand how to create a realistic self-appraisal and understanding; establish and maintain productive relationships; set personal goals; and make healthy choices. Each resident will be able to...

- IC1 Identify the available resources to support mental and physical health.
- IC2 Develop skills to negotiate expectations and resolve conflicts.
- IC3 Develop realistic and measurable goals within a personal wellness plan.
- IC4 Recognize the basic dimensions of personal wellness.
- IC5 Explore and utilize stress management techniques.

ENGAGED CITIZENSHIP
Each resident will understand how to be a responsible and positive contributing member of their communities. Each resident will be able to...

- EC1 Recognize the purpose of community values and expectations.
- EC2 Develop an understanding of social responsibility and their individual and collective impact within a larger community.
- EC3 Integrate within a community through intellectual, personal, and social interests.
- EC4 Consider ways that engagement fosters involvement and leadership.
- EC5 Demonstrate the ability to engage in civil discourse.

SOCIAL JUSTICE EXPLORATION
Each resident will understand the identities of self and others, how the interaction between identities influences community, and how to promote allyship and advocacy. Each resident will be able to...

- SJE1 Define and explore the concepts of social, relational and core identities.
- SJE2 Analyze social identities in the context of privilege and oppression.
- SJE3 Engage in dialogue about social justice within their communities.
- SJE4 Examine their personal values and identities.

CAMPUS, COMMUNITY & CULTURAL CONNECTEDNESS - 4C’S
Family & Graduate Housing Only
Each resident will understand how to utilize resources and support in their communities. Each resident will be able to...

- 4C1 Identify resources that underscore the importance of engagement.
- 4C2 Recognize the value of diversity within communities through examination of institutionalized differences in cultural knowledge.
- 4C3 Navigate the networks of social services within communities.